DOCUMENT RESUME

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IDENTIFIERS	*New York City Board of Education; *School Performance Indicators

ABSTRACT

This report presents data on high school performance indicators for the 1999-00 school year in Chancellor's District high schools. Data are provided on: background; students (numbers and ethnicity); state accountability indicators in English and language arts (full cohort and seniors in the cohort); state accountability indicators in mathematics (full cohort); performance indicators for cohort graduation and dropout rates (4-year and 7-year outcomes); special education services (referral rates, rate of English language learner, or ELL, and non-ELL referrals, related services, counseling, and speech); ELLs (student performance and ELL student years in program); school discipline/climate (student incidents and suspensions); administration (attendance and police department incidents); fiscal management (timeliness of payments to vendors and textbook allocation); recruitment (percentage of certified teachers and change in percentage of certified teachers); and community parent relationships (schools with leadership teams, schools with 50-percent parent membership on teams, and schools holding parent elections for teams). (SM)

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High Schools Performance Indicators Profile 1999-2000

CHANCELLOR'S DISTRICT HIGH SCHOOLS

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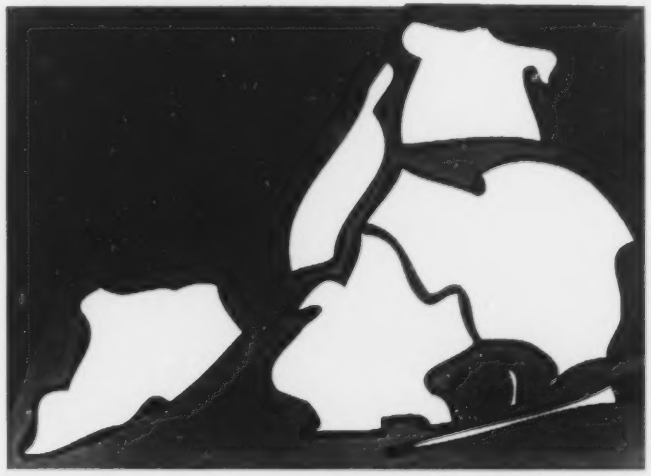
R. Tobias



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UD 034 104

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Background Information

Location: Citywide

Superintendent: Larry Block

Time in Position: 5 months
(As of Jun 30, 2000)

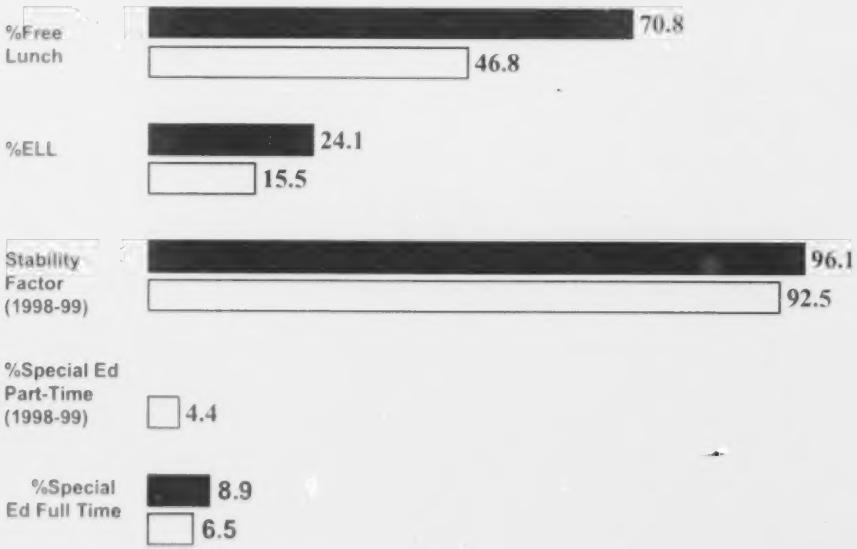
Capacity utilization, (1998-1999)

Schools in 1999 - 2000

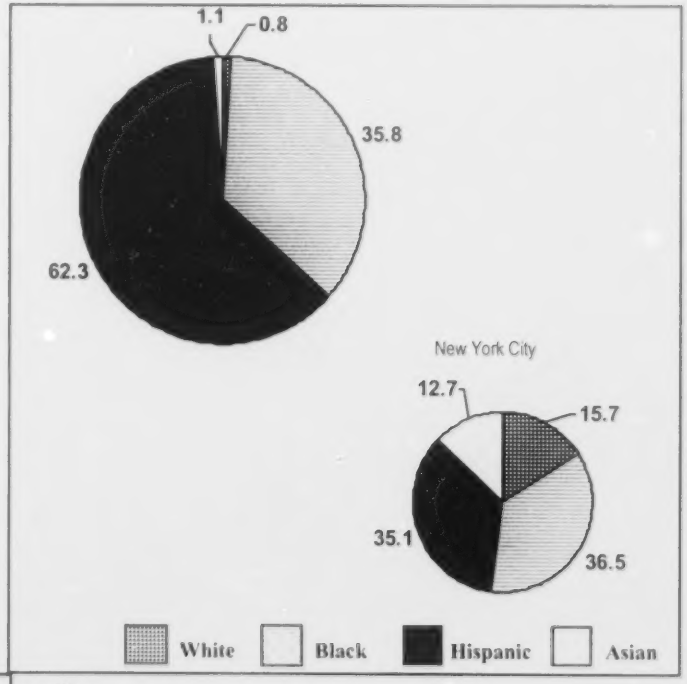
Number of Schools:	10
SURR :	10
Title 1 :	0
School Wide Programs :	5

Student Profile, 1999 - 2000

Number of Students: 4,553



Ethnicity of Student Population Percent



Superboro

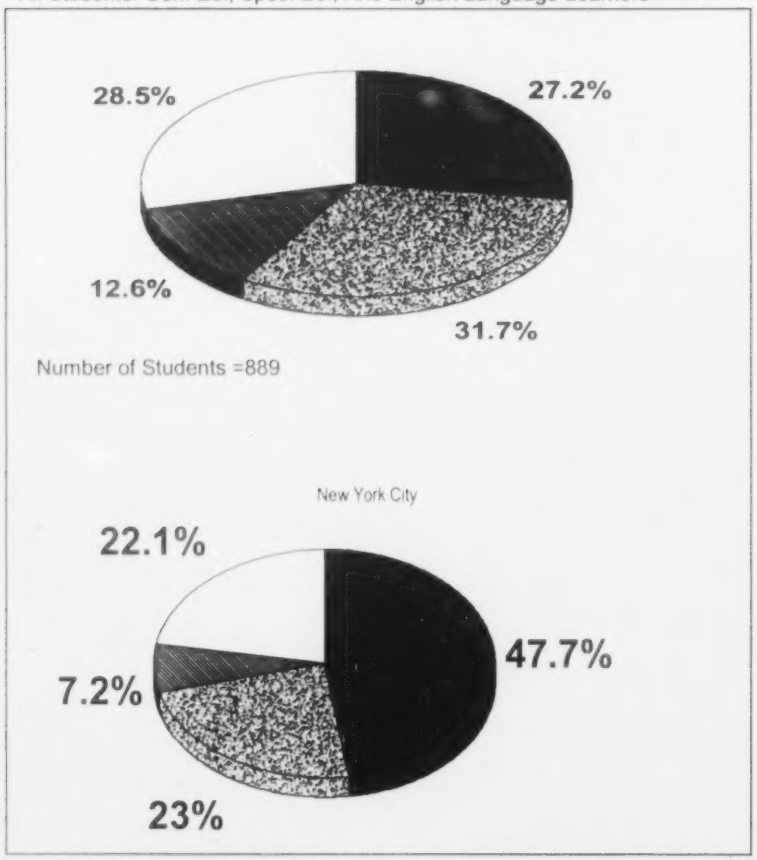
City

SURR Schools

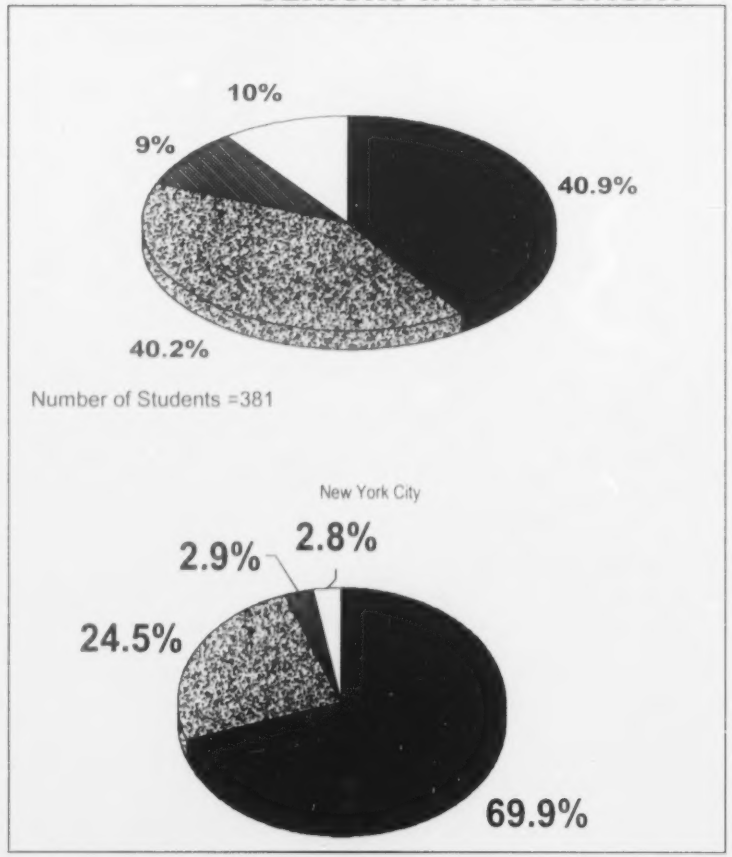
State Accountability Indicators
English Language Arts
Class Of 2000 Cohort*
Chancellor's District High Schools

FULL COHORT

All Students: Gen. Ed., Spec. Ed., And English Language Learners



SENIORS IN THE COHORT



Passed English Regents (score = 65-100)

Passed English Regents, (score = 55-64) **Portfolio or safety net assessment**

Tested and did not pass

Not tested

2

* See page 14 for description of cohort and assessments

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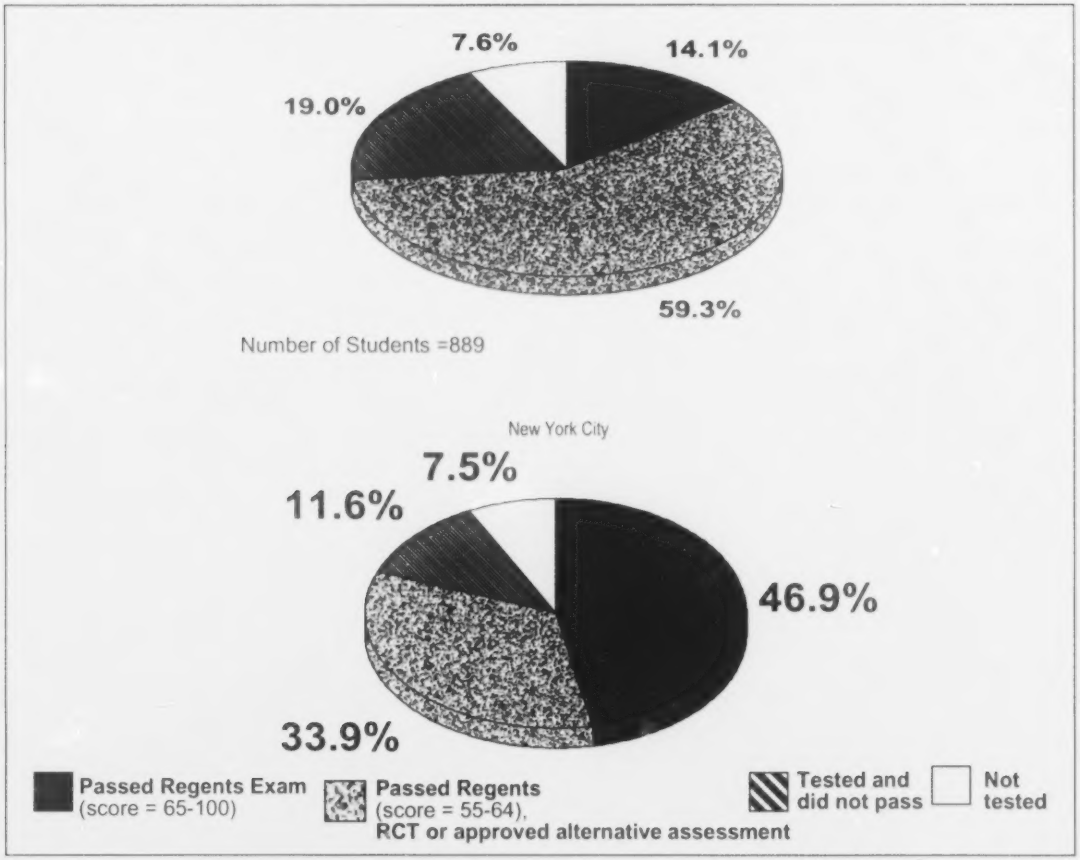
State Accountability Indicators
Mathematics
Class of 2000 Cohort*
Chancellor's District High Schools

FULL COHORT

All Students: Gen. Ed., Spec. Ed., And English Language Learners



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* See page 14 for description of cohort and assessments

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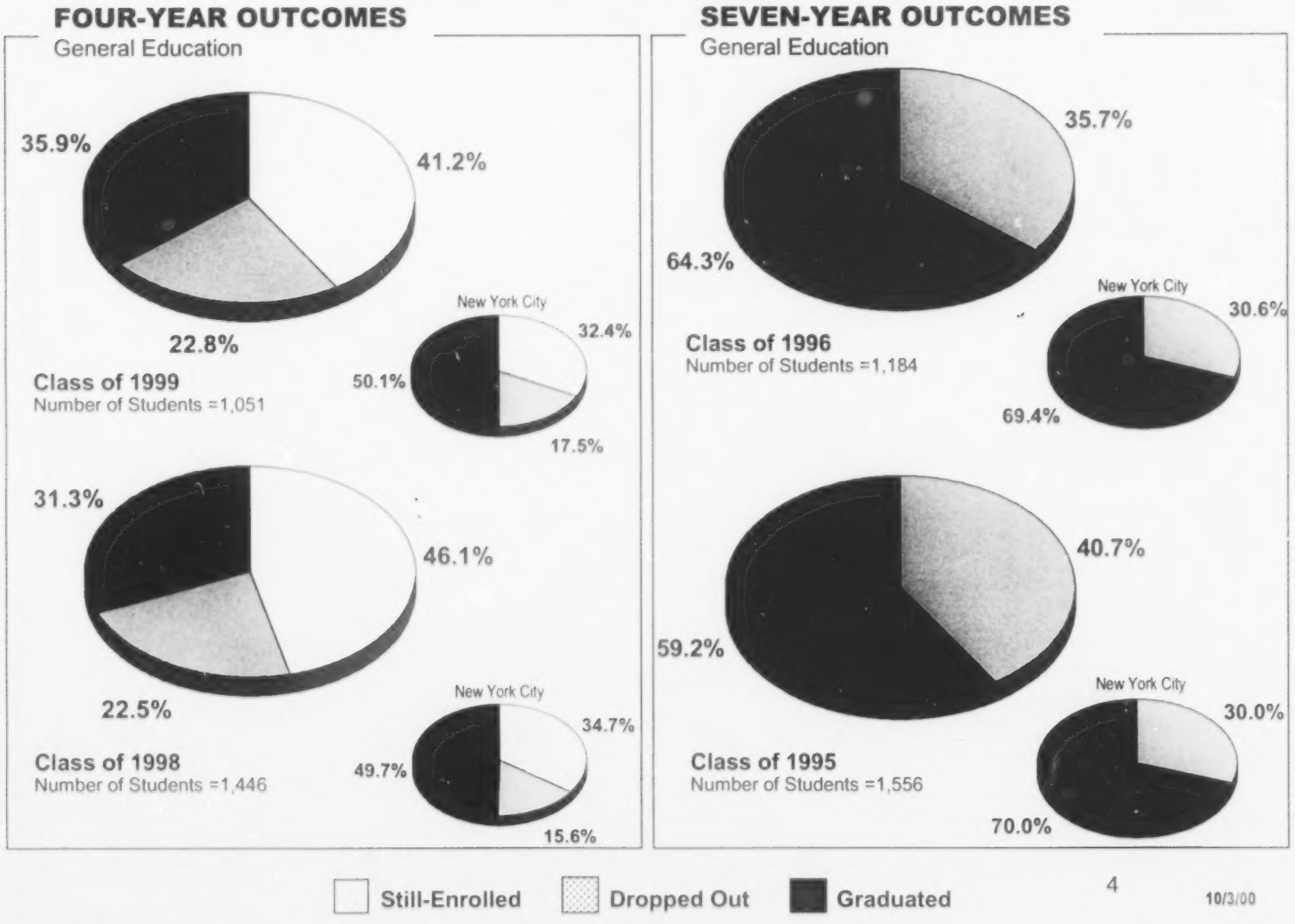
Performance Indicators
Cohort Graduation and Dropout Rates
Chancellor's District High Schools



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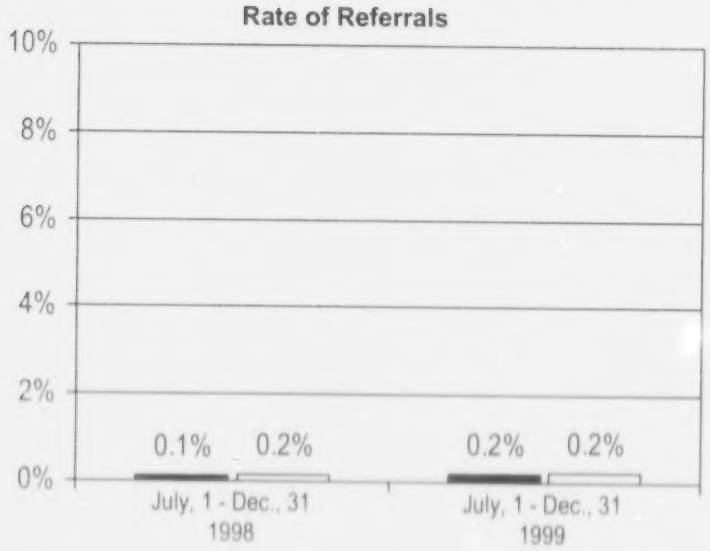
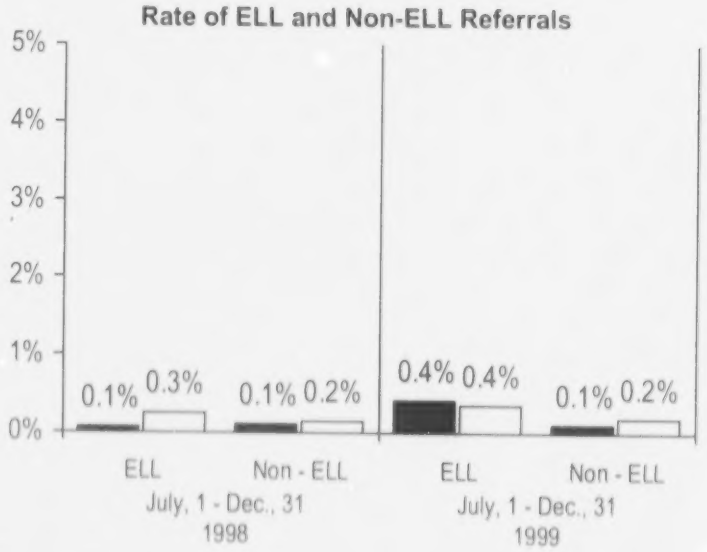
Special Education Services





Decertifications from Special Education

Number

Percent Change

July, 98 - Jun, 99

July, 99 - Jun, 2000

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Superboro

City

SURR Schools

Special Education Services (Continued)

Related Services

Counseling

Speech

Average Monthly Number of Cases Awaiting Assessment for More than 30 Days

Monthly Average

1998-99

1999 - 2000

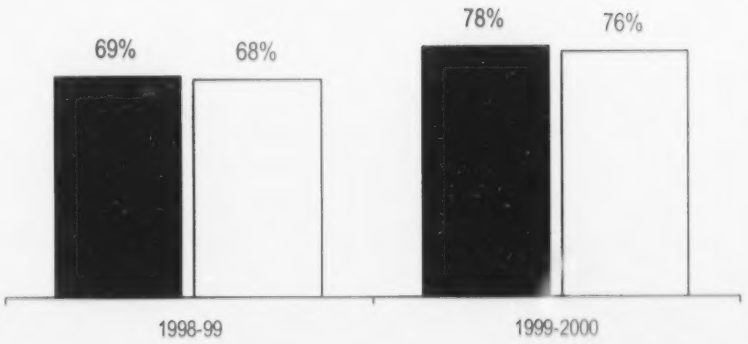
July - June

■ District ☐ City

English Language Learners

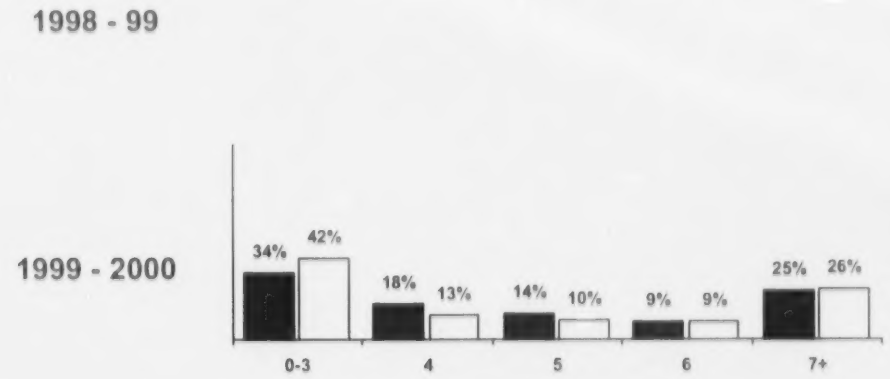
Student Performance*

Percent (of students tested)
Showing Mandated Gains - LAB



 # tested:

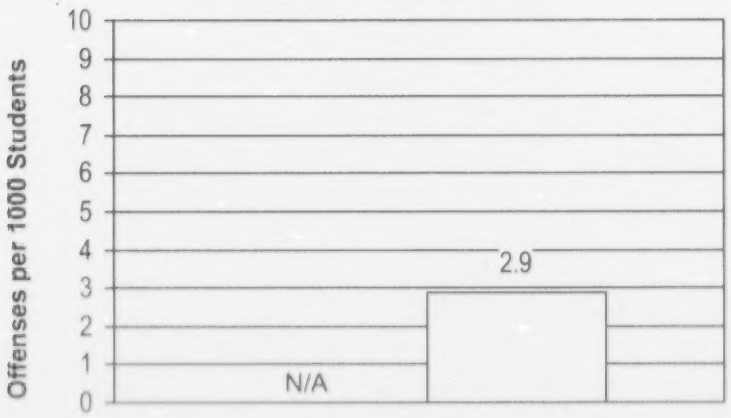
Population/Operations* ELL Student Years of Service Percent of all ELL students



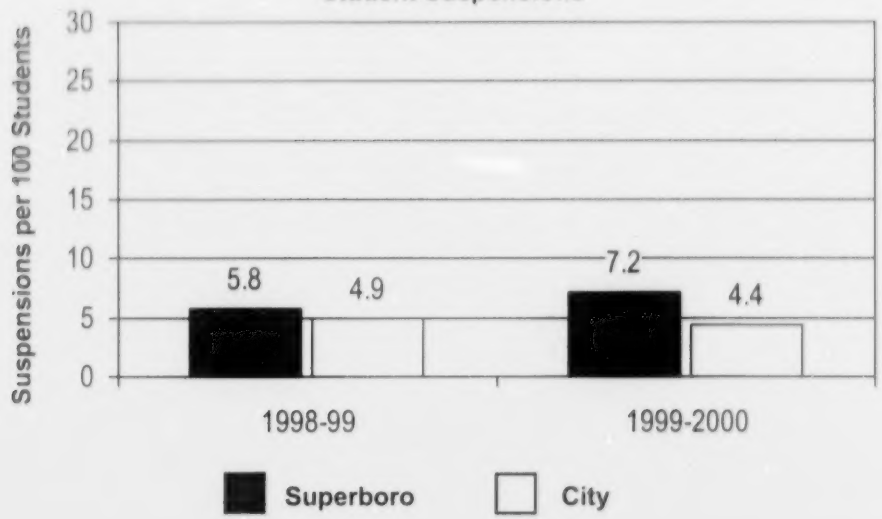
School Discipline/Climate

Board of Ed. Student Incidents

Dec. 21, 1999 - May 31, 2000

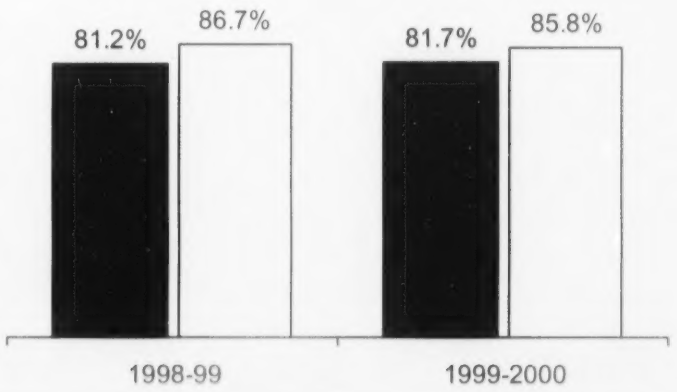


Student Suspensions



Administration

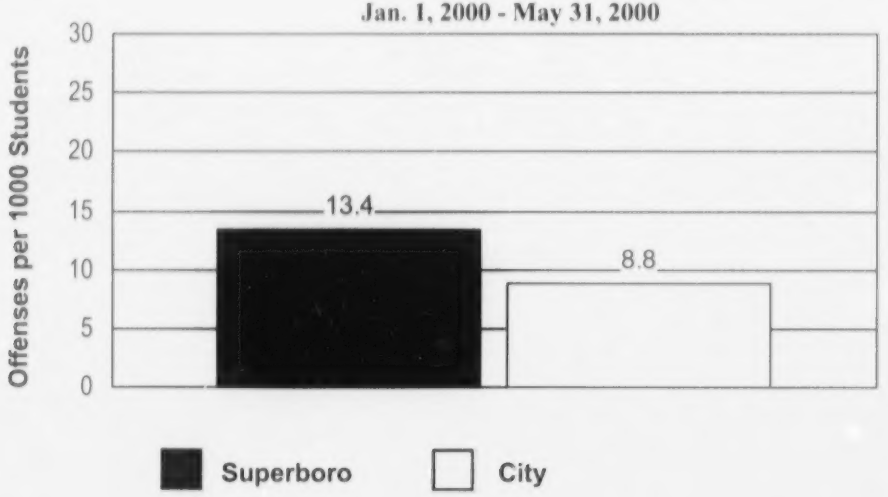
Attendance



407s – cases issued

Police Department Incidents

Jan. 1, 2000 - May 31, 2000



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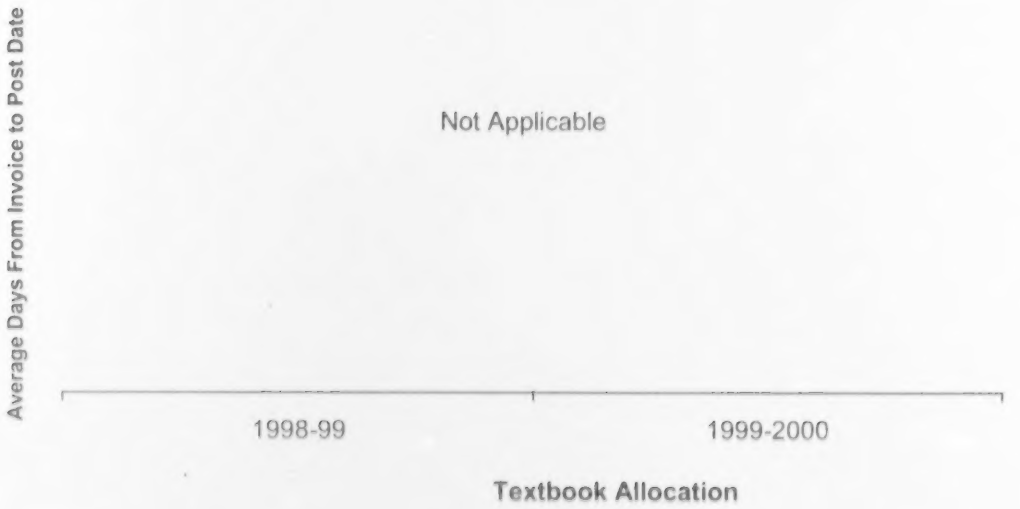
SURR Schools

Fiscal Management

Timeliness of Payments to Vendors



Per Capita Spending

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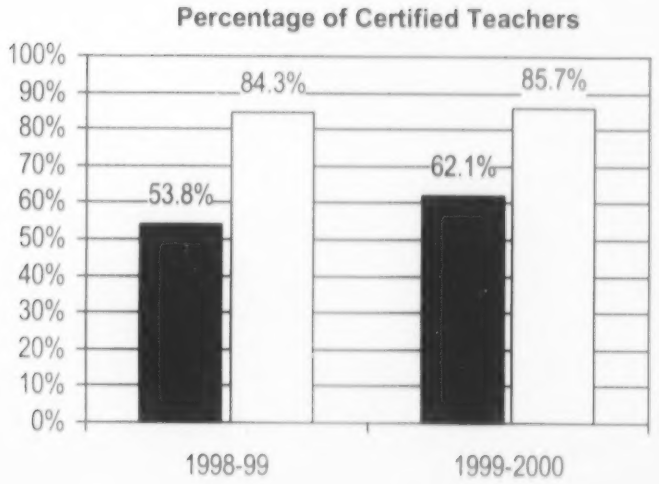
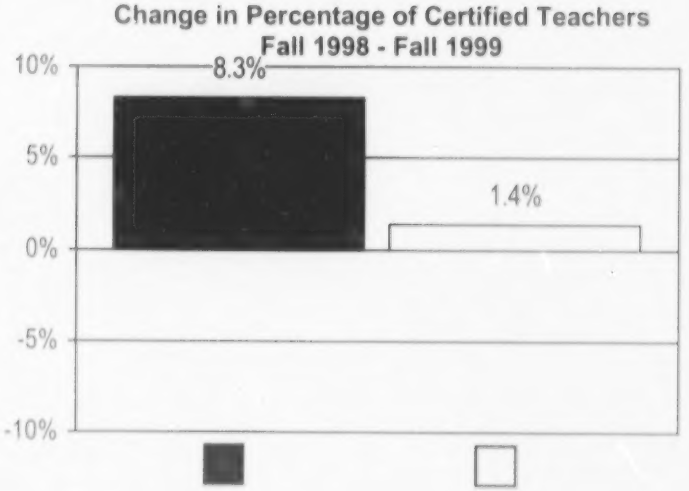
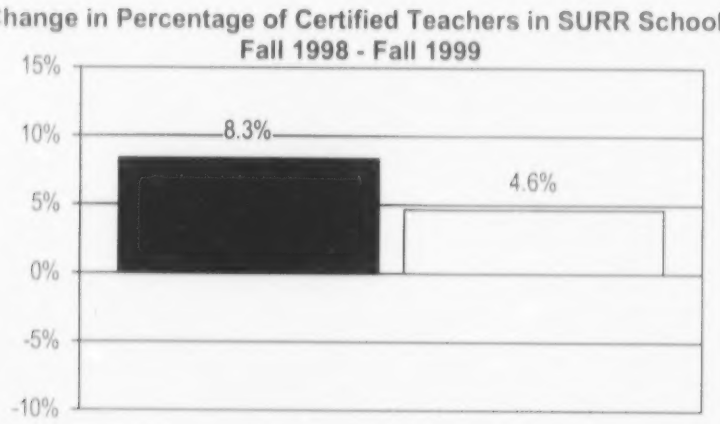
SURR Schools

RECRUITMENT







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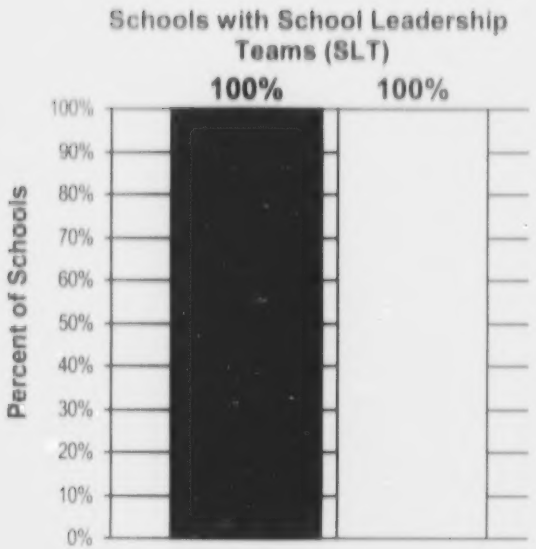
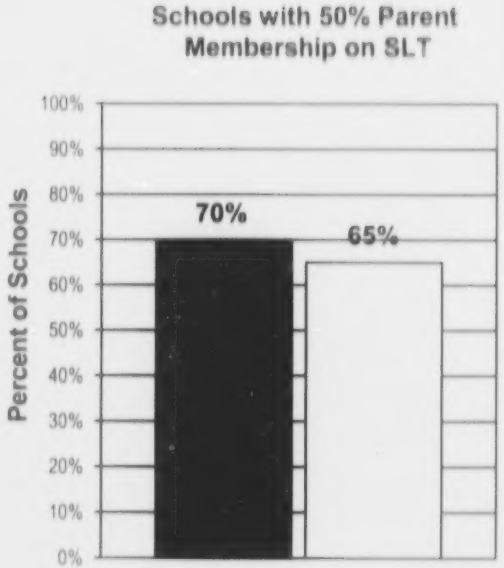
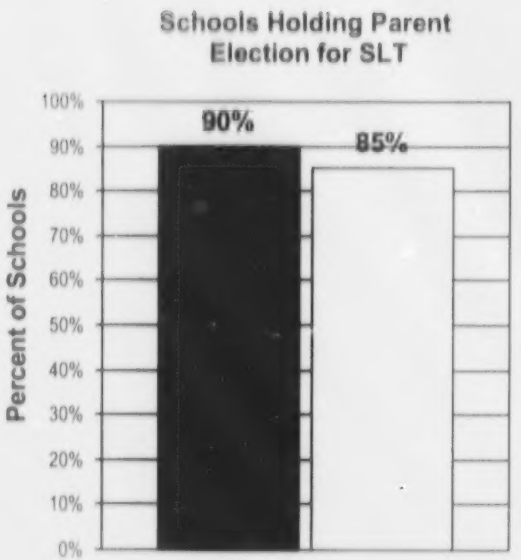
Community Parent Relationships







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